

Tanya Siebert



BIO

Tanya Siebert, Education Consultant and Educator, has been a teacher for 15 years in both the primary and secondary sector and in adult education. She has a passion for teaching and learning and her main subject areas are German, English, Mathematics and Digital Technologies. Tanya has worked with Association of Independent Schools of South Australia (AISSA) on the *Australian Curriculum: Achievement Standards Moderation Project* and creating and annotating Work Samples with the Australian Curriculum, Assessment and Reporting Authority (ACARA). In her teaching she uses an inquiry process, including PBL (Project Based Learning) and CLIL (Content Language Integrated Learning) in the STEM subjects. As a Professional Learning Facilitator for the *Goethe-Institut*, she has experience with the many learning opportunities on offer and has presented at many national and international conferences on the *Goethe-Institut Materials*, *The Australian Curriculum* as well as *Teaching English as a second language/ dialect*.

EDUCATION

Goethe-Zertifikat C2: Großes Deutsches Sprachdiplom 2018

A Goethe-Institut language certificate proving high-level, near native German language ability in all four competencies.

The University of South Australia 2009- 2011

Master of Education (Languages Education)

Thesis topic: *Das Alltagsleben im Stasiland: Eine ausgeglichene Sicht? (Everyday Life in Stasiland: A Balanced View?)*

Awards: Invited member of the *Golden Key International Honour Society*

Certificate in Teaching English as a Foreign Language 2005

40-hour course: outstanding pass

Flinders University 1998- 2004

Bachelor of Education (Honours– 2A)

Thesis topic: *Motivation in Second Language Learning*

Awards: Nominated for the *Ruth Probert Memorial Medal for Excellence in Beginning Teaching*, Invited member of the *Golden Key International Honour Society*

Walford Anglican School for Girls 1993-1997

Awards: *Year 12 Prize, English Prize*

WORK EXPERIENCE

Education Consultant 2016-present

Freelance contract work for a range of clients including

Norris Consulting Services, Australian Curriculum, Assessment and Reporting Authority (ACARA), South Australian Certificate of Education (SACE), Association of Independent Schools of South Australia (AISSA), South Australian German Teachers' Association (SAGTA) and the *Goethe-Institut*.

Teacher (Years R-6) 2015– 2020

Good Shepherd Lutheran School, Para Vista

Subjects taught: German, Mathematics, English, Digital Technologies and Health

Volunteer roles: German Film Club, creating films for the annual SAGTA/ *Goethe-Institut* Film Festival prize winning films from the last 10 years that the festival has been running in South Australia national prize winning films in the last 3 years

Methodologies used: Inquiry Based Teaching, Visible Thinking Routines, Project Based Learning, CLIL– Content Language Integrated Learning for STEM (MINT) subjects

Part-time German Teacher (Adult Education) 2015-2018

School for the German Language (*Schule der Deutschen Sprache*)

Full-time Teacher (Years 8-12) 2006– 2014

Endeavour College, Mawson Lakes

Subjects taught: German, Mathematics, English and Information and Communication Technology

Volunteer roles: Examination Preparation, English as a Second Language/ Dialect Coordinator, German Film Club, German Conversation Class, Student Representative Council Co-ordinator

Other roles: volleyball coach, Care Group leader, Cultural Captain Supervisor

Methodologies used: Information and Communication Technology, *flipped teaching*- online learning interface, Drama- Black Light Theatre, film studies, music studies, Gardner's Multiple Intelligences, de Bono's 6 Hats Theorem, Bloom's Taxonomy, Situational Language Teaching, The Natural Approach, Total Physical Response, Word Association Method, Landeskunde

Curriculum input: involved in the implementation of the new *Katzensprung* textbook and the creation of materials catering to the modified and extension students to support this text, instigation of the streamed (motivated and unmotivated) classes at year 9 level

Full-time Teacher (Years 8-11) 2005

Mercedes College, Springfield

Subjects taught: Mathematics

Other roles: Care Group teacher, Softball coach

Full-time Teacher ((Reception-Year 1) 2005

Bosworth Wood Primary School, Birmingham, England

Classroom Teacher, all subjects taught to the British National Curriculum

Methodologies used: Information and Communication Technology, Gardner's Multiple Intelligences, de Bono's 6 Hats Theorem, Bloom's Taxonomy

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EDUCATION CONSULTANCY PROJECTS

July 2020- September 2020

Client: Goethe-Institut

Description of Project: Kinder Universität Unit and Assessment Plan development and creation

Link to Work: <https://www.goethe.de/ins/au/en/spr/unt/kum/cli/cli/kin/leh.html#i6343776>

January/ February 2019

Client: Australian Curriculum, Assessment and Reporting Authority (ACARA)

Project Description: Reviewing annotations of work samples for the ACARA Website.

Link to Work: <https://www.australiancurriculum.edu.au/Search/?q=german&t=ResourcePortfolio&s=58651>

August 2018

Client: Goethe-Institut

Project Description: Creation of assessment rubrics, linking with the Australian Curriculum, to be used with the Lego Mindstorms and Coding with Blue-Bots teaching resources.

Link to Work: <https://www.goethe.de/ins/au/en/spr/unt/kum/cli/cli/ste/blb.html> (Blue-Bots), <https://www.goethe.de/ins/au/en/spr/unt/kum/cli/cli/ste/rob.html> (Lego Mindstorms)

November/December 2018

Client: Australian Curriculum, Assessment and Reporting Authority (ACARA)

Project Description: Creating work samples for the ACARA Website.

Link to Work: <https://www.australiancurriculum.edu.au/Search/?q=german&t=ResourcePortfolio&s=5865>

February-November 2017

Client: Association of Independent Schools of South Australia (AISSA)

Project Description: Creating quality and authentic assessment tasks based on the *Australian Curriculum: Achievement Standards*, providing effective feedback to focus on improvement. Teaching and assessment practices were made transparent and gaps or omissions in the teaching programs were identified.

2006-2020

Client: South Australian Certificate of Education (SACE) Board

Project Description: Year 12 Oral Examination Invigilator, Year 12 Written Examination Marker

CONFERENCE PRESENTATIONS

- “Awaken curiosity with the Kinder University”, German Teacher Virtual Conference (GETVICO), October 2020
- “Kinder University”, Modern Language Teachers’ Association of Victoria (MLTAV)
Online Conference and Professional Learning Sessions, August 2020
- “Visible Thinking in the Primary German Classroom”, “Kinder University: German Digital Kinder University”, SAGTA Conference, May 2019
- “Robots in the German Classroom”
SAGTA Conference, May 2018, NATG, Melbourne August 2018
- “Navigating the Labyrinth of the Australian Curriculum”
SAGTA Conference, Adelaide, May 2017
- “Teaching Critical and Creative Thinking in Language Classes”
SAGTA Conference, Adelaide, May 2016
- “Using Puppets in the German Classroom”
SAGTA Conference, Adelaide, May 2015
- “The Power of the Circle: Language Learning using Circle Time Techniques”
SAGTA Conference, Adelaide, May 2013
- “Widening the Horizon when working with a text book”
SAGTA Conference, May 2009
- “Animated Language using Marvin”
NATG, Gold Coast, July, 2008, SAGTA conference, Adelaide, May, 2008
- “Black Light Theatre in the Language Classroom”
NATG, Melbourne, July 2006

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SCHOLARSHIPS, FELLOWSHIPS, PROFESSIONAL POSITIONS



Goethe-Institut Professional Learning Facilitator **2018- present**
Professional Learning Facilitators are teachers of German with extensive experience and training who can offer professional learning and mentoring to teachers of German Australia-wide.

Goethe-Institut Scholarship for Teachers **2018**
Language Proficiency Scholarship
Berlin, Germany
Exams completed: C2– *Sprechen*

SAGTA Scholarship for Teachers **2017**
Sommerschule Scholarship
Brisbane, Queensland
Exams completed: C2– *Lesen und Hören*

Endeavour Language Teacher Fellowship **2008-2009**
A government sponsored prestigious award offered to a select group of teachers chosen from around Australia. The Fellowship is a component of the Government's broader Endeavour Awards which enables high achieving individuals from around the world to undertake international study, research and professional development.

Goethe-Institut Scholarship for Teachers **2005**
Language Proficiency Scholarship
Freiburg, Germany
Exams completed: C1 - *Zentrale Mittelstufenprüfung (ZMP)*

South Australian German Teachers' Association **2006-2014**
President (2011-2014), Vice-President (2008-2011), Secretary (2006-2008)

- planning and running of monthly meetings
- planning and running of South Australian events, including the annual German teachers' conference
- applications for grants to obtain funding
- representing South Australia at state and national conferences
- interviewing and selecting students for scholarships awarded by SAGTA for financial assistance towards exchanges
- awarding financial assistance to schools for special projects promoting the learning of German

KEY PROFESSIONAL COMPETENCIES

- Workshop facilitation
- Conference presentation
- Education grant application
- Teacher training
- Education resource development and creation
- Unit and Assessment Plan development and creation
- Written and Oral examination invigilation
- Authentic assessment task creation
- Teaching and assessment practice evaluation

LANGUAGES SPOKEN

English (native speaker), German (fluent), French (basic skills). I have lived and studied in Germany and I speak the language at home with my German husband and daughter.

INTERESTS AND ACTIVITIES

German culture and history, running, yoga, cooking, drawing, reading

REFERENCES

Cathy Jamieson, retired German Coordinator and teacher

Karen Schoff, Teaching and Learning Coordinator, Good Shepherd Lutheran School

Heather Norris, Norris Consulting Services,